

Charlotte County Public Schools

**Reading Plan**

**2017-2018**

## 2017-18 K-12 Comprehensive Research-Based Reading Plan Guidance

### Introduction

The purpose of this guidance document is to help each district create a K-12 Comprehensive Research-Based Reading Plan pursuant to Section 1011.62, Florida Statutes (F.S.), and Rule 6A-6.053, Florida Administrative Code (F.A.C.).

For the 2017-2018 school year, each district will submit a comprehensive reading plan with goals aligned to the State Board of Education's Strategic Plan through the year 2020.

The goals include achieving the following by 2020:

- Improving overall student achievement on the Florida Standards Assessment - English Language Arts (FSA-ELA) by six percentile points
- Improving overall student learning gains in ELA by seven percentile points
- Closing the achievement gap in ELA between the following subgroups by one-third
  - White/African American
  - White/Hispanic
  - Economically Disadvantaged/Non-Economically Disadvantaged
  - Students with Disabilities (SWD)/Students without Disabilities
  - English Language Learners(ELL)/ Non-English Language Learners

In the plan, districts will set goals for improvement by 2020 which are equal to, or greater than, the State Board goals. Each district will also identify interim goals which ensure adequate progress toward their individual 2020 goals. Districts will ensure that each school in the district is making adequate progress to support the overall district goals for 2020. In the event a district is not meeting its interim goals, *Just Read, Florida!* (JRF!) will contact the district to begin a tiered support process which includes both remote and on-site monitoring. The first step in this process will be for the notified district to identify which schools in the district are not making progress toward the district goal. JRF! will review the School Improvement Plan (SIP) for the identified schools in the areas of reading instruction and address potential areas of concern. For districts with large percentages of schools not meeting the goals, site visits will be conducted to review the district responsibilities and implementation of the plan. Additional questions will be asked to determine the effectiveness of the district choices in allocation expenditures as they relate to the district's support of each school's ability to reach the specified goals.

Additionally, districts will be monitored on their ability to make progress toward meeting these goals on the grade 3 FSA-ELA. Districts with a disproportionate number of students