VINELAND ELEMENTARY SCHOOL Title I, Part A Parental Involvement Plan

I, Laura Blunier , do hereby certify that all facts, figures, and representations made in this application are true, correct, and consistent with the statement of assurances for these waivers. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.

Assurances

- The school will be governed by the statutory definition of parental involvement, and will carry out programs, activities, and procedures in accordance with the definition outlined in Section 9101(32), ESEA;
- Involve the parents of children served in Title I, Part A in decisions about how Title I, Part A funds reserved for parental involvement are spent [Section 1118(b)(1) and (c)(3)];
- Jointly develop/revise with parents the school parental involvement policy and distribute it to parents of participating children and make available the parental involvement plan to the local community [Section 1118 (b)(1)];
- Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under this part, including the planning, review, and improvement of the school parental involvement policy and the joint development of the schoolwide program plan under section 1114(b)(2) [Section 1118(c)(3)];
- Use the findings of the parental involvement policy review to design strategies for more effective parental involvement, and to revise, if necessary, the school's parental involvement policy [Section 1118(a)(E)];
- If the plan for Title I, Part A, developed under Section 1112, is not satisfactory to the parents of participating children, the school will submit parent comments with the plan when the school submits the plan to the local educational agency [Section 1118(b)(4)];
- Provide to each parent an individual student report about the performance of their child on the state assessment in at least mathematics, language arts, and reading [Section 1111(h)(6)(B)(i)];
- Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in 34 CFR Section 200.56 [Section 1111(h)(6)(B)(ii)]; and
- Provide each parent timely notice information regarding their right to request information on the professional qualifications of the student's classroom teachers and paraprofessionals [Section (h)(6)(A)].

Signature of Principal or Designee	Date Signed

Mission Statement

Parental Involvement Mission Statement (Optional)

Response: The Vineland Elementary School Parent Involvement mission is to foster an environment in which child, parent & teacher synergize to ensure family success.

Involvement of Parents

Describe how the school will involve parents in an organized, ongoing, and timely manner, in the

planning, review, and improvement of Title I programs including involvement in the decisions regarding how funds for parental involvement will be used [Sections1118(c)(3), 1114(b)(2), and 1118(a)(2)(B)].

Response: The success of our team for the past several years indicated it was important to have continuity. Two parents along with several staff members have remained on the team and new members have been added. Our Family Involvement Planning Team (FIPT) includes four parents, four teachers, a paraprofessional, the school counselor, and an administrator. In May, 2014, the team attended a district Title I training covering the following topics: six types of involvement and their benefits, reviewing 13-14 PIP strategies, celebrating successes, district PIP review, strategies for working with ELL families, using data sources for developing new strategies, funds availability and usage, reviewing the Starting Points Inventory and time for action plan development. Barriers, research-based best practices, current data and 13-14 plan review/evaluation were used to develop goals and strategies for 14-15 school year. The FIPT will meet monthly to review, revise and evaluate plan strategies. The FIPT will garner support from stakeholders to implement strategies. In the fall the SAC will review the FIP and offer suggestions. The FIPT will then approve the FIP. As members leave the committee they will be replaced and new members trained.

Coordination and Integration

Describe how the school will coordinate and integrate parental involvement programs and activities that teach parents how to help their children at home, to the extent feasible and appropriate, including but not limited to, other federal programs such as: Head Start, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, public preschool, Title I, Part C, Title II, Title III, Title IV, and Title VI [Section 1118(e)(4)].

count	Program	Coordination
1	Title I Family Reading Experience	Title I paraprofessional coordinates the Family Reading Experience(FRE), works with parents, teachers and community as well as scheduling special events for the FRE
2	Head Start	Head Start PreK teachers conduct at least two home visits for each student. The Head Start office provides mileage travel reimbursements for the teachers.
3	VPK	School personnel and VPK teachers coordinate meetings with parents, teachers, and students to assist parents with transitioning from PreK to K.
4	Helping Prepare Your Pre-K Child for Kindergarten Math	Title I personnel facilitate training with parents to assist with PreK to K transition.
5	Title I Family Reading Experience	Title I personnel and Head Start teachers work together to provide an opportunity for Head Start parents to participate in the Family Reading Experience on a weekly basis.
6	Academic Focus Groups	Faculty members use academic focus groups to work with instructional staff and Title 1 paraprofessionals to coordinate Family Academic Nights in all disciplines.
7	District Title I	District member of TItle I team will present a number of parent-help sessions on campus to ensure parents are aware of home strategies for student success.
8	Title III	FRE program provides materials in Spanish for bilingual students
9	Sed de saber	Title I Paraprofessional has program available for families learning English
10	Kindergarten Roundup	Title I Paraprofessional works with new families registering at our school
11	Kindergarten Orientation	School personnel and Title I Paraprofessional work with students and parents to facilitate successful transition to Kindergarten and increase student achievement

12	New Kindergarten Parent Trainings	Title I Paraprofessional works with parents of new Kindergarten students in small groups to encourage further parent involvement and increase student achievement
13	Title X	Homeless liaison assist families in need and provides families with necessary resources.

Annual Parent Meeting

Describe the specific steps the school will take to conduct an annual meeting designed to inform parents of participating children about the school's Title I program, the nature of the Title I program (schoolwide or targeted assistance), Adequately Yearly Progress, school choice, supplemental educational services, and the rights of parents. Include timeline, persons responsible, and evidence the school will use to demonstrate the effectiveness of the activity [Section 1118(c)(1)].

count	Activity/Tasks	Person Responsible	Timeline	Evidence of Effectiveness
1	Parent Connect Phone call announcing Annual Title I Meeting (English and Spanish)	Principal/Select Student Leaders	8/19/2014 - 9/9/2014	Log of 615 calls
2	Marquee notice two weeks before school meeting	Principal	8/2014 - 9/2014	Photo shot of marquee
3	Information about meeting posted on main page of school website	Assistant Principal	8/2014 - 9/2014	Screen shot of website
4	Annual Title I Grade Level "Keys to Success" Parent Night meetings	Principal, AP, staff, translators	8/19/14, 8/22/14, 8/27/14, 8/28/14, 9/3/14, 9/4/14, 9/9/14	Agenda, sign-in sheets, minutes
5	Title I section on school website with AYP, SES, & Parent Rights information	Webmaster	Throughout the 2014-15 school year	Screen shot of website
6	Monthly Title I Information in school newsletter with AYP, SES, & Parent Rights information	Assistant Principal	Monthly throughout the 2014-15 school year	Copies of newsletter
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Flexible Parent Meetings

Describe how the school will offer a flexible number of meetings, such as meetings in the morning or evening, and may provide with Title I funds, transportation, child care, or home visits, as such services related to parental involvement [Section 1118(c)(2)].

Response: The school will review parent survey information and offer meetings and trainings at various times and on various days of the week.

·Family Reading Experience open to families on Wednesday mornings as well as by appointment. All family members are welcome.

·Monthly FIPT meetings held at a time agreed upon by the committee.

·PTO meetings monthly, at times most convenient for participating parents. Child care will be provided.

·SAC meetings monthly, at times most convenient for participating parents. Child care will be provided.

·Family Involvement activities (i.e. Reading nights, Science night, Math night, etc.) held in the evenings. Children are invited to participate.

·Two Student Led Conferences are scheduled. The fall conferences will be held during school hours as an individual conference with parent, teacher and student. Spring conferences will be held in the evening as a student-led data conference.

·Parent training workshops scheduled in the mornings, after students are in class.

*IMom and AllPro Dad Breakfasts held monthly in the morning.

Building Capacity

Describe how the school will implement activities that will build the capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement [Section 1118(e)]. Describe the actions the school will take to provide materials and training to help parents work with their child to improve their child's academic achievement [Section 1118(e)(2)].Include information on how the school will provide other reasonable support for parental involvement activities under Section 1118 as parents may request [Section 1118(e)(14)].

count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1	Individual Parent/Teacher/Student Data	Teacher	Involving parents in school community to increase student achievement	November, 2014	nvitations, flyers, agenda, sign-in sheets
2	Student Led Conferences	Teachers	Involving parents in school community to increase student achievement	Spring, 2015	Invitations, flyers, agenda, sign-in sheets
3	Family Reading Experience	Title I Paraprofessional	Involving parents in school community to increase student achievement	Weekly	Invitations, flyers, agenda, sign-in sheets
4	Academic Family Nights	Principal, AP, teachers	Involving parents in school community to increase student achievement	Quarterly	Invitations, flyers, agenda, sign-in sheets
5	Annual Title I Grade Level "Keys to Success" Parent Night meetings	Principal, AP, Teachers	Involving parents in school community to	August & September, 2014	Invitations, flyers, agenda, sign-in sheets

			increase student achievement		
6	Volunteer pamphlet	Family Involvement Planning Team	Providing academic mentors	August,, 2014	DVD sign-out sheet, pamphlet
7	Bi-annual Volunteer Orientations	Family Involvement Planning Team	Providing academic mentors	September, 2014 and February, 2015	Invitations, flyers, agenda, sign-in sheets
8	Helping your Child with Homework	Title I Resource Staff	Increasing student achievement	October, 2014	Invitations, flyers, agenda, sign-in sheets
9	Organizational Skills	Title I Resource Staff	Increasing student achievement	January 2015	Invitations, flyers, agenda, sign-in sheets
10	Reading Together with your Child	Title I Resource Staff	Increasing student achievement	March 2015	Invitations, flyers, agenda, sign-in sheets
11	Kindergarten Math Workshop	Title I Resource Staff	Increasing student achievement	May 2015	Invitations, flyers, agenda, sign-in sheets
12	PIPT Training Meetings	Principal, FIPT Team, Title I District Staff	Increasing student achievement	Monthly	Invitations, flyers, agenda, sign-in sheets
13	Parent Institutes - Weblink	Title I District Staff	Increasing student achievement	August - May 2015	Better informed parents
14	KG Roundup	Principal, AP	Increasing student achievement	April 2015	Invitations, flyers, agenda, sign-in sheets
15	KG Orientation	Principal, AP, Teachers	Increasing student achievement	May 2015	Invitations, flyers, agenda, sign-in sheets
16	New KG Parent Workshops	Title I Para III	Increasing student achievement	August 2014	Invitations, flyers, agenda, sign-in sheets
17	IMom/AllPro Dad Breakfasts	Rachel Baker	Increasing parent Involvement and student achievement	Monthly	Sign-in Sheets
18	Famiy Engagement Conference	District Title I	Increase Student achievement and parental involvement	November, 2014	Registration, sign-in

Staff Training

Describe the professional development activities the school will provide to educate the teachers, pupil services personnel, principals, and other staff in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs, and build ties between parents and schools [Section 1118(e)(3)].

count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1	Family Involvement Planning Team monthly meetings	FIPT chairman	Encourage parent/faculty interaction & involvement to increase student achievement	Monthly	Agenda, sign-in sheet. handouts, minutes

2	Review of FI Data & Action Plans with faculty	Family Involvement Planning Team	Encourage parent/faculty interaction to increase student achievement	Fall, 2014	Agenda, sign-in sheet. handouts, minutes
3	Family Involvement Planning Team Training	Title I Resource Staff	Development of academic goals and strategies aligned to SSP/SINI Plan	Spring, 2015	Parent Involvement Action Plans
4	Title I Para III PLC	Title I Resource Staff	Increased student achievement and parent involvement	Monthly	Agenda, sign-in sheet. handouts, minutes
5	Data Team Meetings	Lead Teachers	Increase Student achievement	Fall, 2014	Agenda, sign-in Sheet
6	Family Engagement Conference	Title I District	Increase Student Achievement and increase parental involvement	November, 2014	Registration Sign-In Sheet

Other Activities

Describe the other activities, such as parent resource centers, the school will conduct to encourage and support parents in more fully participating in the education of their children [Section 1118 (e)(4)].

Response: The Family Resource Center, facilitated by the Title I Paraprofessional, has materials for parents, access to computers, and throughout the year will have workshops on subjects such as helping your child with homework and reading tips.

Academic Family Nights, such as Science Night, will be planned, coordinated, and hosted by staff throughout the school year. Individual parent/teacher/student data conference day will be held in November, 2014. Student led conferences will be held in the Spring, 2015. Student data notebooks will be compiled in class with the teacher. Teachers will facilitate as each student utilizes his own data leadership notebook to share with his parents during the student led conference. Monthly workshops for parents through the iMom/All Pro Dad organization, hosted by school parents to increase parent skills and parent/child communication. Documentation of all activities is maintained in the Title I Monitoring Box.

Communication

Describe how the school will provide parents of participating children the following [Section 1118(c)(4)]:

- Timely information about the Title I programs [Section 1118(c)(4)(A)];
- Description and explanation of the curriculum at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet [Section 1118(c)(4)(B)];
- If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children[Section 1118(c)(4)(C)]; and
- If the schoolwide program plan under Section 1114 (b)(2) is not satisfactory to the parents of participating children, the school will include submit the parents' comments with the plan that will be made available to the local education agency [Section 1118(c)(5)].

Response: ·Title I Annual Grade Level "Keys to Success" Parent Night Meetings in August and September will provide information on Title I and opportunities for parenting, learning at home, volunteering, and decision making available during the SY14-15. Florida Standards will also be printed in students annual agendas for grades K-5.

·School website with links will provide Title I information.

·Grade level standards and common core standards link on school website, published in student planners, and distributed at grade level meetings.

·Parent Survey data report will be utilized to plan meetings.

·Suggestion Box will be available in the school lobby for parent ideas and suggestions.

·Unsatisfactory comments from parents will be submitted to the Title I office.

.Title I Binder, "We're A Title I School, Read All About it" located in front office and Family Center

Documentation of all activities is maintained in the Title I Monitoring Box.

Accessibility

Describe how the school will provide full opportunities for participation in parental involvement activities for all parents (including parents with limited English proficiency, disabilities, and migratory children). Include how the school plans to share information related to school and parent programs, meetings, school reports, and other activities in an understandable and uniform format and to the extent practical, in a language parents can understand [Section 1118(e)(5) and 1118(f)].

Response: ·Translated information for front office staff to use when assisting parents

·Translator on staff to assist parents

·Notices sent home are translated into Spanish

·Translator at parent workshops/family nights to assist English Language Learners

·Family Resource Center will have activities facilitated by translator targeting involvement of families once per month

·English instruction utilizing Brain Pop program

·Parent volunteers will be encouraged to participate at all levels in the school community

·New Parent volunteers will be oriented/trained twice yearly

*Parent Guide sent home to each family and link on District and School Website in both English and Spanish.

*Parent Institute weblink in English and Spanish on District and School website.

*Welcome packets are distributed to new families containing Title I and Parent Information.

Documentation of all activities is maintained in the Title I Monitoring Box.

Discretionary Activities

Discretionary School Level Parental Involvement Policy Components Check if the school does not plan to implement discretionary parental involvement activities. Check all activities the school plans to implement:
X Not Applicable

Upload Evidence of Input from Parents

Upload evidence of parent input in the development of the plan.
Uploaded Document

Upload Parent-School Compact

Note: As a component of the school-level parental involvement policy/plan, each school shall jointly develop, with parents for all children served under this part, a parent-school compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement Section 1118(d)].

Upload an electronic version of the Parent-School Compact.
Uploaded Document

Upload Evidence of Parent Involvement in Development of Parent-School Compact

Note: As a component of the school-level parental involvement policy/plan, each school shall jointly develop, with parents for all children served under this part, a parent-school compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement Section 1118(d)].

Upload evidence of parent input in the development of the compact.
Uploaded Document

Evaluation of the previous year's Parental Involvement Plan

Building Capacity Summary

Provide a summary of activities provided during the previous school year that were designed to build the capacity of parents to help their children [Section 1118 (e)(1-2)]. Include participation data on the Title I annual meeting.

count	Content and Type of Activity	Number of Activities	Number of Participants	Anticipated Impact on Student Achievement
1	Individual Parent/Teacher/Student Data	1	405	Involving Parents in school community to increase student achievement
2	Student Led Conferences	1	696	Involving Parents in school community to increase student achievement
3	Bi-Annual Volunteer Orientation/Training	2	37	Involving Parents in school community to increase student achievement
4	FIPT Meeting	7	10	Involving Parents in school community to increase student achievement
5	Academic Science Night	1	92	Involving Parents in school community to increase student achievement
6	Academic Math Night	1	310	Involving Parents in school community to increase student achievement
7	IMom Mornings	7	276	Increase Parent Involvement & student achievement
8	AllPro Dad Meetings	7	98	Providing Academic Mentors
9	Kindergarten Roundup	1	90	Involving Parents in school community to increase student achievement
10	Kindergarten Orientation	1	93	Involving Parents in school community to increase student achievement
11	Family Resource Center	36	1571	Involving Parents in school community to increase student achievement

Staff Training Summary

Provide a summary of the professional development activities provided by the school during the previous school year to educate staff on the value and utility of contributions of parents; how to reach out to, communicate with, and work with parents as equal partners; the implementation and coordination of parent programs; and how to build ties between parents and the school [Section 1118 (e)(3)].

count	Content and Type of Activity	Number of Activities	Number of Participants	Anticipated Impact on Student Achievement
1	Family Involvement Planning Team Training	1	9	Development of academic goals and strategies aligned to SSP/SINI Plan
2	Title I Faculty Trainings	1	45	Encourage parent involvement to increase student achievement
3	Review of FI Data & Action Plans with Faculty	1	45	Encourage parent/faculty interaction to increase student achievement

4	Family Involvement Planning Team Month Meetings	7	10	Encourage parent/faculty interaction & involvement to increase student achievement
5	Title I FET Monthly Meetings for Title I Para IIIs	10	1	Increase family engagement & student achievement

Barriers

Describe the barriers that hindered participation by parents during the previous school year in parental involvement activities. Include the steps the school will take during the current school year to overcome the barriers (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background) [Section 1118(a)(E)].

count	Barrier (Including the Specific Subgroup)	Steps the School will Take to Overcome
1	Parent Attendance at school meetings	Offer childcare on site
2	Access to information explaining what state assessment scores mean.	Add link to school webpage for specific site on FLDOE; Individual parent/teacher/student conferences

Best Practices (Optional)

Describe the parental involvement activity/strategy the school implemented during the previous schoool year that the school considers the most effective. This information may be shared with other LEAs and schools as a best practice. (Optional)

count	Content/Purpose	Description of the Activity
1	Building Capacity of Parents	iMom Morning Meetings facilitated by parent/teacher to provide training for parents to engage in quality time with their children
2	Building Capacity of Parents	All Pro Dad Days facilitated by parent/teacher to provide training for parents to engage in quality time with their children
3	Increasing Parent Participation	Volunteer Orientations