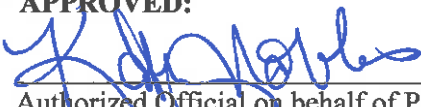
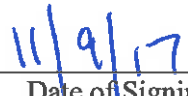

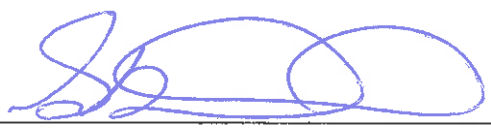


**Florida Department of Education
Project Award Notification**

1 PROJECT RECIPIENT Charlotte County School District	2 PROJECT NUMBER 080-2418A-8C001	
3 PROJECT/PROGRAM TITLE Student Support and Academic Enrichment Grants <p align="right">TAPS 18A120</p>	4 AUTHORITY 84.424A Title IV Student Support and Academic Enrichment USDE or Appropriate Agency FAIN#: S424A170010	
5 AMENDMENT INFORMATION Amendment Number: Type of Amendment: Effective Date:	6 PROJECT PERIODS Budget Period: 10/26/2017 - 07/31/2018 Program Period: 10/26/2017 - 07/31/2018	
7 AUTHORIZED FUNDING Current Approved Budget: \$90,927.27 Amendment Amount: Estimated Roll Forward: Certified Roll Amount: Total Project Amount: \$90,927.27	8 REIMBURSEMENT OPTION Federal Cash Advance	
9 TIMELINES <ul style="list-style-type: none"> Last date for incurring expenditures and issuing purchase orders: <u>07/31/2018</u> Date that all obligations are to be liquidated and final disbursement reports submitted: <u>09/20/2018</u> Last date for receipt of proposed budget and program amendments: <u>06/30/2018</u> Refund date of unexpended funds; mail to DOE Comptroller, 325 W. Gaines Street, 944 Turlington Building, Tallahassee, Florida 32399-0400: Date(s) for program reports: Federal Award Date : <u>07/01/2017</u> 		
10 DOE CONTACTS Program: Melissa Ramsey Phone: (850) 245-0509 Email: melissa.ramsey@fldoe.org Grants Management: Unit A (850) 245-0496	Comptroller Office Phone: (850) 245-0401 Duns#: 796112662 FEIN#: F596000539002	
11 TERMS AND SPECIAL CONDITIONS <ul style="list-style-type: none"> This project and any amendments are subject to the procedures outlined in the <u>Project Application and Amendment Procedures for Federal and State Programs</u> (Green Book) and the General Assurances for Participation in Federal and State Programs and the terms and requirements of the Request for Proposal or Request for Application, RFP/RFA, hereby incorporated by reference. For federal cash advance projects, expenditures must be recorded in the Florida Grants System (FLAGS) as close as is administratively feasible to when actual disbursements are made for this project. Cash transaction requests must be limited to amounts needed and be timed with the actual, immediate cash requirements to carry out the purpose of the approved project. All provisions not in conflict with any amendment(s) are still in full force and effect and are to be performed at the level specified in the project award notification. 		
12 APPROVED: <div style="display: flex; justify-content: space-between; align-items: flex-end;"> <div style="text-align: center;">  <hr/> Authorized Official on behalf of Pam Stewart Commissioner of Education </div> <div style="text-align: center;">  <hr/> Date of Signing </div> <div style="text-align: right;">  <small>FLORIDA DEPARTMENT OF EDUCATION fldoe.org</small> </div> </div>		

FLORIDA DEPARTMENT OF EDUCATION PROJECT APPLICATION

Please return to: Florida Department of Education Office of Grants Management Room 332 Turlington Building 325 West Gaines Street Tallahassee, Florida 32399-0400 Telephone: (850) 245-0496	A) Program Name: Title IV, Part A Student Support and Academic Enrichment Grant TAPS NUMBER: 18A120	DOE USE ONLY Date Received Project Number (DOE Assigned) 080-2418A-8C001								
B) Name and Address of Eligible Applicant: Charlotte County Public Schools 1445 Education Way, Port Charlotte, FL 33948		Project Number (DOE Assigned) 080-2418A-8C001								
C) Total Funds Requested: \$ 90,927.27 <hr style="width: 50%; margin: 0 auto;"/> DOE USE ONLY Total Approved Project: \$ 90,927.27	D) Applicant Contact & Business Information <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 60%;">Contact Name: Ashley Monier</td> <td>Telephone Numbers: 941-255-0808 Ext. 3031</td> </tr> <tr> <td>Fiscal Contact Name: Randall Wiley</td> <td>941-255-0808 Ext 3016</td> </tr> <tr> <td>Mailing Address: 1445 Education Way Port Charlotte, FL33948</td> <td>E-mail Addresses: Ashley.monier@yourcharlotteschools.net Randall.Wiley@yourcharlotteschools.net</td> </tr> <tr> <td>Physical/Facility Address: 1445 Education Way, Port Charlotte, FL33948</td> <td>DUNS number: 796112662 ✓ FEIN number: 596000539 ✓</td> </tr> </table>		Contact Name: Ashley Monier	Telephone Numbers: 941-255-0808 Ext. 3031	Fiscal Contact Name: Randall Wiley	941-255-0808 Ext 3016	Mailing Address: 1445 Education Way Port Charlotte, FL33948	E-mail Addresses: Ashley.monier@yourcharlotteschools.net Randall.Wiley@yourcharlotteschools.net	Physical/Facility Address: 1445 Education Way, Port Charlotte, FL33948	DUNS number: 796112662 ✓ FEIN number: 596000539 ✓
Contact Name: Ashley Monier	Telephone Numbers: 941-255-0808 Ext. 3031									
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Physical/Facility Address: 1445 Education Way, Port Charlotte, FL33948	DUNS number: 796112662 ✓ FEIN number: 596000539 ✓									
CERTIFICATION										
<p>I, Steve Dionisio, <i>(Please Type Name)</i> as the official who is authorized to legally bind the agency/organization, do hereby certify to the best of my knowledge and belief that all the information and attachments submitted in this application are true, complete and accurate, for the purposes, and objectives, set forth in the RFA or RFP and are consistent with the statement of general assurances and specific programmatic assurances for this project. I am aware that any false, fictitious or fraudulent information or the omission of any material fact may subject me to criminal, or administrative penalties for the false statement, false claims or otherwise. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.</p> <p>Further, I understand that it is the responsibility of the agency head to obtain from its governing body the authorization for the submission of this application.</p>										
E)  Signature of Agency Head	Superintendent Title	10/24/17 Date								



FLORIDA DEPARTMENT OF EDUCATION
BUDGET NARRATIVE FORM

Charlotte County Public Schools

A) Name of Eligible Recipient/Fiscal Agent:

B) DOE Assigned Project Number:

C) TAPS Number:

18A120

(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)
FUNCTION	OBJECT	ACCOUNT TITLE AND NARRATIVE	FTE POSITION	AMOUNT	% ALLOCATED to this PROJECT	ALLOWABLE DOE USE ONLY	REASONABLE DOE USE ONLY	NECESSARY DOE USE ONLY
6400	120	Classroom Teacher: Salary- Stipends paid as additional compensation to teacher for PD participation outside of the contract day, paid at \$15.00 per hour, per contract for up to 12 hours.		\$ 35,000.00	100			
6400	120	Classroom Teacher: Salary- PD facilitator salary at hourly rate per contract for planning, delivery and follow-up of PD activities	5.2	\$ 7,500.00	100			
6400	150	Aides- Hourly rate stipends for aides per contract to attend professional development outside of contract hours.		\$ 10,000.00	100			
6400	220	Social Security: Social Security for classroom teacher and aide stipends funded at .062		\$ 3,255.00	100			
6400	220	Social Security: Medicare for classroom teacher and aide stipends funded at .01.		\$ 761.25	100			
6400	240	Worker's Compensation: Worker's Compensation for classroom teacher and aide stipends funded at .01.		\$ 525.00	100			
5100	510	Supplies: Rampshot relationship and team-building game. 200 sets (10 for each school) priced at \$45.00 per set.		\$ 9,000.00	100			
5100	390	Supplies: Communication Campaign signs for attendance, bully prevention, graduation rate, nutrition, and parent and community involvement, one set per grade band. 14 total sign sets at \$450 each.		\$ 6,300.00	100			

BS BS BS

5100	510	Supplies: STEM related supplies for student use including digital scales, wireless temperature probes, science Olympiad student materials, Ward Science kits, Pasco principals of technology materials, pulleys, microscope lenses, scientific calculators, solar panels, solar car wheels, and LED microscopes with mechanical stages		\$	11,700.00	100			
5100	510	Materials: Supplementary technology peripherals for student use including rechargeable batteries and chargers, USB charging stations, headphone splitters, Pasco Smartcart, Pasco Smartfans, USB bluetooth adaptors for probeware.		\$	1,666.90	100			
5100	690	Computer Software: Pasco Software package for student use with wireless probeware.		\$	250.00	100			
7200	790	Indirect Cost: Indirect Cost calculated at .0548		\$	4,969.12	100			
		D) TOTAL		\$	90,927.27				

RS RS RS

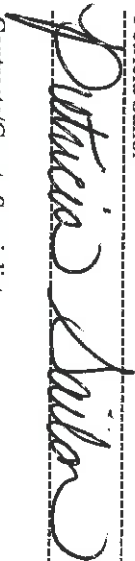
DOE USE ONLY (Program)

I certify that the cost for each line item budget category has been evaluated and determined to be allowable, reasonable and necessary as required by Section 216.3475, Florida Statutes. Documentation is on file evidencing the methodology used and the conclusions reached.

Printed Name:

Petricia Sailor

Signature:



Title:

Contracts/Grants Specialist

Date:

11/6/17

DOE USE ONLY (Grants Management)

I certify that the cost for each line item budget category has been evaluated and determined to be allowable as required by Section 216.3475, Florida Statutes. Documentation is on file evidencing the methodology used and the conclusions reached.

Printed Name:

Tywana S. Jones

Signature:



Title:

Program Specialist III

Date:

11/8/17

Title IV Student Support and Academic Enrichment Grant
Charlotte County Public Schools

Project Summary:

The district vision for Charlotte County Public Schools (CCPS) is expressed in a mere two words: “*Student Success!*” The accompanying mission statement reads, “To promote character and competence in a positive learning culture that ensures success and inspires purpose for ALL.” Title IV, Part A funding is targeted in three areas: well-rounded education, safe and healthy school conditions for student learning, and use of technology in order to improve academic achievement and digital literacy for all students.

The proposed program design delineated below supports these criteria and will contribute significantly to increased student achievement by:

- Improving access to foreign language instruction, arts, and music education;
- Providing programming to improve instruction and student engagement in science, technology, engineering, and mathematics (STEM);
- Strengthening instruction in American History, civics, economics, government education and environmental education;
- Promoting community and parent involvement in schools;
- Implementing programs that support a healthy, active, lifestyle (nutritional and physical education);
- Implementing systems and practices to prevent bullying and harassment;
- Establishing community partnerships;
- Supporting high-quality professional development for educators to personalize learning and improve academic achievement;
- Building technological capacity and infrastructure.

The program design encompasses four major components for all Charlotte County Public School stakeholders (school and district leaders, faculty and staff, Wellness Committee members, parent and community partners, and Charlotte County students):

1. A district developed two-day Curriculum, Instruction and Assessment (CIA) conference for school leaders, teachers and paraprofessionals in grades K-12 that will focus on best practices in instructional strategies modeled by identified peers and identified experts in the field.
2. A district-wide wellness initiative to promote an active lifestyle for students, staff and parents through the introduction and implementation of a safe and healthy program for staff, students, and families.
3. A communication campaign to promote parent and community involvement in schools while also promoting awareness and action from students to improve safe and healthy mindsets and school conditions.
4. A hands-on approach to science, mathematics, engineering and technology to increase student achievement in the areas of math and science as shown in the 2018 FSA results.

This project aligns with Goals 1, 2, and 3 of the Florida Strategic Plan. In addition, it aligns well with the the CCPS 2014 – 2024 District Strategic Plan, which focuses on the reduction of four major barriers:

- Weak student engagement, motivation, and critical thinking skills
- Weak knowledge, implementation experience, instructional focus, and curriculum cohesion as related to the Florida Standards and Florida Standards Assessments, including increased rigor of standards and assessment
- Insufficient differentiation as it applies to instructional application and technique
- Opportunity for teacher collaboration in the form of common planning time and relationship building with school and families to improve instruction and increase teacher retention rates

Funding Purpose/Priorities: It is clear that *Project Student Success!* meets the funding purpose and priorities of Title IV, Part A.

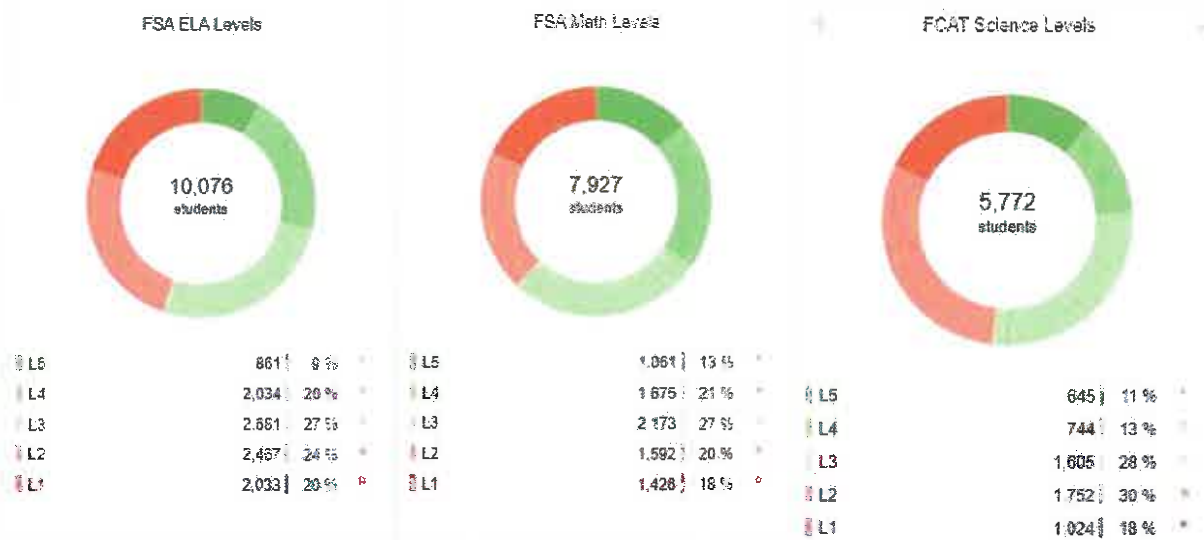
Project funding will enable sponsorship of district targeted professional development to promote collaboration and build strong district relationships; educators from private schools will be afforded the opportunity to participate in the project’s professional development. This will help increase the number of more highly qualified teachers and will greatly impact instruction for all students.

To promote all aspects of this project a series of brochures, conference programs, PowerPoints and presentations will be used.

Project Need:

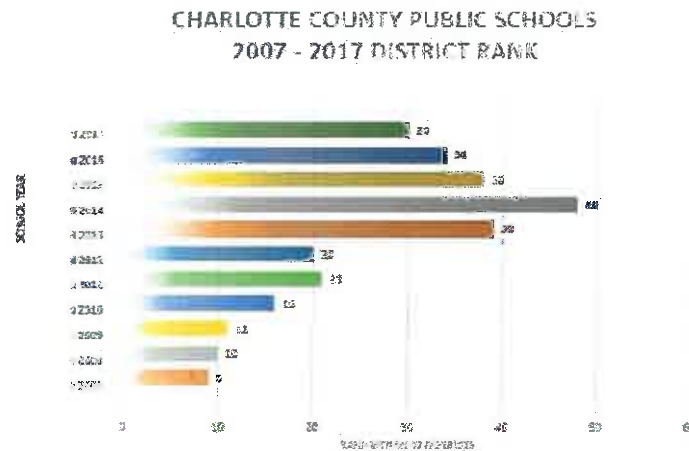
Charlotte County Public Schools meets the grant criteria of a “high-need” district:

- The percentage of students participating in the Free and Reduced (F/R) Lunch Program during the 2016-17 school year was 56%.
- For SY 2016-17, 44% of CCPS students performed below proficiency in ELA, 38% in math, and 48% in Science.

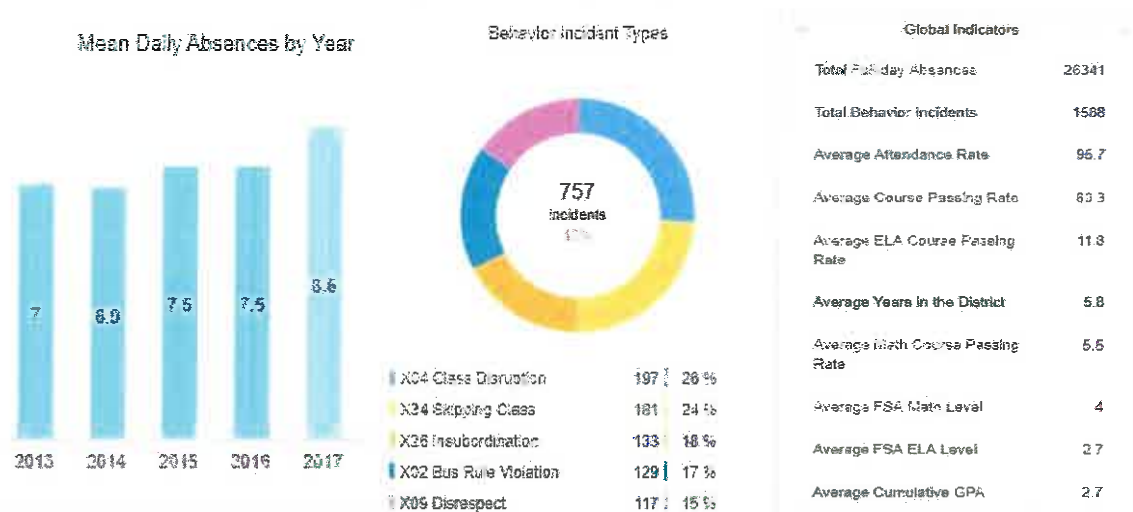


In 2006, a troubling trend in student achievement data began and continued for nine years. CCPS began at a District Ranking of 9th in the state to a 2014 ranking of 48th. Due to significant drop in student achievement levels during the 2012-13 school year, CCPS lost its High-Achieving District Status for the first time. In 2014, the district addressed the need for change by instituting a new process for creating the Annual District Strategic Plan; this cyclical process begins with reflections on the most recent school year, the identification of strengths and weaknesses, and the creation of specific strategies and goals

to address barriers to student achievement. Identified strategies to reduce barriers to student achievement included targeted professional development. Since this process began in 2014, our district has risen in ranking from 48th to its current ranking of 30th in the state.



Delving more deeply into the data, it is clear that student achievement is hindered by the significant attendance issues including absences, discipline referrals, and the percentage of transitory students.



Needs Assessment:

The justification and need for the proposed *Project Student Success!* is also clearly seen in the results of the May 2017 professional development needs assessment administered to CCPS teachers. A full 43% of respondents chose “I see a need for professional learning activities which will enhance my knowledge in the area of teaching in a technology-driven classroom.” Additionally, 62.5% of survey participants rated themselves as below proficient in “the use of classroom technology available to me”.

As shown above, 38% of students in Charlotte County public schools are below proficiency in math and **nearly half**, 48%, are below proficiency in science.

CCPS staff, students and parents also completed a Climate Survey. According to the results of this survey, when responding to the statement, “I feel safe at school”, 33.2% of high school students, 27% of middle school students, and 16.5% of elementary school students responded that they do not agree with the statement. When asked whether or not they are satisfied with their current school, 79% of elementary school students responded positively, 61.1% of middle school students responded

positively, and 53.9% of high school students responded positively. When asked how likely (on a scale from 1(low)-10(high)) they are to recommend their school to a friend, parents gave an overall response of 7.81. Finally, when asked on a scale from 1(low)-10(high) how likely they would be to recommend their school to a friend as a place to work, staff responded with a 7.5. The communication campaign can help to create a better culture where all students feel safe and students, families, and staff are satisfied with their schools.

Project Design and Implementation:

The *Project Student Success!* program design encompasses three major components:

Component #1- Curriculum, Instruction and Assessment (CIA) Conference on May 31st-June 1st, 2018.

Based on the professional development needs assessment and the Title I Parent and Family Engagement survey, the district is working to create a two-day conference that will focus on staff-identified areas of need to enhance instruction and increase student engagement and achievement. During this two-day conference, school leaders, teachers, and paraprofessionals will be afforded the opportunity to choose the conference sessions that best address their personal professional learning needs. All sessions will be held at the Charlotte Technical College and will be open for all Charlotte County staff including private school staff. Sessions will be facilitated by identified CCPS highly effective educators, curriculum and instructional specialists, and identified experts in each curricular field. As a secondary focus for the CIA conference, teachers in the areas of STEM and science will have the opportunity to take back to their school sites ready-made lessons using technology that are demonstrated during conference sessions. Participants will not only be equipped with the proper technology to actively engage students in STEM activities and content, but they will take part in active learning sessions that will enable them to use the new technology effectively in their classrooms to make the greatest impact on student achievement.

Component #2- RampShot: A district-wide wellness initiative.

Results from the 2016-2017 Wellness Needs Assessment in combination with recommendations from the district Wellness Committee indicated a need for the promotion of an active and healthy lifestyle for staff, students and parents. In order to address this need district physical education teachers attended a professional development session on a newly trending and popular game called RampShot.

“RampShot is a great addition to any Physical Education Program, Youth Center, or Recreation Program. RampShot was designed by a Physical Education teacher as an alternative to traditional backyard games which only allow one player to be active at a time. Three out of four player players are involved in every play in RampShot which allows for increased physical activity and student engagement. RampShot is the only backyard game that allows players to not only toss for points but catch for points as well.

Teammates work together to score points in this fun and exciting, non-contact game. The grooves on the patent pending ramps were designed to create exciting bounces that will keep students on their toes and help develop hand-eye-coordination.”

The trained physical education teachers will provide professional development to interested staff during the CIA conference to demonstrate play and provide implementation ideas for each school site. Each school in the district will receive 10 game sets to use during physical education and after-school programs to teach teamwork and healthy competition, during family involvement events to promote healthy lifestyles, and during non-student contact days for faculty and staff to encourage team-building and active lifestyles for CCPS employees.

Component #3- A Safe, Healthy and Involved Communication Campaign.

CCPS district data indicates a need to promote a growth mindset around improvement in 5 identified areas.

- Attendance

- Bully Prevention
- Graduation Rate
- Nutrition
- Parent and Community Involvement

The Division of Student Support Services and the district Attendance Committee formulated a campaign to communicate the importance of daily school attendance through traveling set of informational, motivational and thought-provoking signs that will be displayed on a rotating basis at each of the 20 district schools. Grant project funding will increase the number of sets and topics of signs to promote awareness, attention, and appropriate action to each of the 5 identified categories.

Project Objectives and Evaluation:

Specific project objectives include:

1. Improving access to foreign language instruction, arts, and music education.
2. Providing programming to improve instruction and student engagement in science, technology, engineering, and mathematics (STEM).
3. Strengthening instruction in American History, civics, economics, government education and environmental education.
4. Promoting community and parent involvement in schools.
5. Implementing programs that support a healthy, active, lifestyle (nutritional and physical education).
6. Implementing systems and practices to prevent bullying and harassment.
7. Establishing community partnerships.
8. Supporting high-quality professional development for educators to personalize learning and improve academic achievement.
9. Building technological capacity and infrastructure.

The following methods and instruments will be utilized to collect qualitative and quantitative data, which will be used to evaluate the impact and success of the proposed project. Each is correlated with the above project objectives.

- Conference participants will complete the post-conference survey and evaluation. (Project Objectives: 1, 2, 3, 4, 5, 8, 9)
- Staff, students, and families will complete school climate surveys. (Project Objectives: 4, 5, 6, and 7)
- Parents and families will complete the annual parent and family engagement survey. (Project objectives: 4, 6, and 7)
- Lesson observations with look-for indicators for school leaders and instructional coaches on the successful implementation of technology in the classroom.

General Education Provisions Act (GEPA)

Equitable Services for Private School Participation

The application submitted by Charlotte County Public School focuses on four major components outlined below.

- A district developed two-day Curriculum, Instruction and Assessment (CIA) conference for school leaders, teachers and paraprofessionals in grades K-12 that will focus on best practices in instructional strategies modeled by identified peers and identified experts in the field.
This two-day event is open to ALL public and private school employees in Charlotte County. The LEA will take care to promote and advertise this event in paper **and** electronic flyers, emails, face-to-face communication and automated phone messages to ensure that all employees are informed. The facility used to house the conference is handicap accessible and located in a central location for all employees. The two-day event is open to all public and private school teachers. Advertisement and promotion will be sent to private school officials to distribute to their staff.
- A district-wide wellness initiative to promote an active lifestyle for students, staff and parents through the introduction and implementation of a safe and healthy program for staff, students, and families. The wellness initiative is spurred by the use of Rampshot games at all LEA schools. The rules for this game will be modified as necessary to meet the needs of any student with disabilities. The game is gender, race and age neutral and directions will be provided orally and in writing to staff, families, and students, and will be provided in other languages as requested.
Rampshot games will be used during private school family engagement events hosted by the Title I Parent and Family Liaison.
- A communication campaign to promote parent and community involvement in schools while also promoting awareness and action from students to improve safe and healthy mindsets and school conditions.
The communication campaign is a combination of 5 focus areas: attendance, graduation rates, bully prevention, community and family engagement, and nutrition. The sign sets for bully prevention will address all 6 identified areas gender, race, national origin, color, disability, and age as well as sexual orientation with regard to acceptance and tolerance. The sign sets for community and family engagement will be in both English and Spanish since Spanish is the predominant language outside of English in our community.
Private schools will be given the opportunity to be included in the rotation calendar committee to develop schedules for the rotation of sign sets.
- A hands-on approach to science, mathematics, engineering and technology to increase student achievement in the areas of math and science as shown in the 2018 FSA results.
The LEA ensures equal access to all students by providing one-on-one paras as needed for students with disabilities. All teachers will be trained in the use of equipment they receive and will provide all classroom students opportunities to use the hand-on STEM equipment purchased.
Private school teachers will have the opportunity to attend the two-day conference and will, therefore, be included in the distribution of any conference-related STEM materials.

Project Performance Accountability Form

Definitions

- **Scope of Work-** The major tasks that the grantee is required to perform
- **Tasks-** The specific activities performed to complete the Scope of Work
- **Deliverables-** The products and/or services that directly relate to a task specified in the Scope of Work. Deliverables must be quantifiable, measurable, and verifiable
- **Evidence-** The tangible proof
- **Due Date-** Date for completion of tasks
- **Unit Cost-** Dollar value of deliverables

Scope of Work Tasks/Activities	Deliverables (product or service)	Evidence (verification)	Due Date (completion)	Unit Cost (optional)
<p>Committee of Directors and Curriculum and Instructional Specialists will calendar times to plan and develop the 2-day Curriculum, Instruction and Assessment Conference that will take place May 31 and June 1. Meetings will be held twice per month for planning, design, and course development</p> <p>Design of categorical signs for communication campaign in the areas of: bully prevention, graduation rate, nutrition, attendance, and parent and community involvement.</p>	<p>A complete conference agenda with all times, locations and sessions descriptions will be developed and shared with ALL LEA staff no later than May 1st.</p> <p>The district wellness team will design the messages for each grouping of signs and will develop a schedule for rotating and posting signs in front of schools throughout Charlotte County.</p>	<p>Conference Agenda Planning Team Meeting Agenda</p> <p>Pictures of Completed Signs Rotation schedule for school display</p>	<p>May 1st, 2018 Monthly beginning in November</p> <p>December 20, 2017</p>	<p>Printing costs will be incurred by the PDC General budget.</p> <p>\$6300.00</p>
<p>Ordering, purchasing and distribution of all STEM materials to science and STEM teachers to actively engage students in STEM lessons.</p>	<p>The curriculum and instructional specialist for science will order all science and STEM materials, will meet with school science and STEM teams to disperse the materials, and will meet regularly with teachers to assist in developing hands-on science and STEM lessons.</p>	<p>Purchase Orders for STEM materials Department Meeting Agenda</p>	<p>December 1, 2017 Monthly meetings beginning in October</p>	<p>\$13,616.90</p>
<p>Facilitation of course in-service points and stipends paid to teachers, facilitators and para professionals who participate in</p>	<p>The director of professional development will collect sign-in sheets and the end-of-course evaluations from participants to assign stipend wages and in-service points.</p>	<p>Sign-in sheets Course Evaluations</p>	<p>July 1, 2018</p>	<p>\$57,041.25</p>

<p>the Curriculum, Instruction and Assessment conference.</p>	<p>Purchase, delivery, and implementation of rampshot games to all LEA schools to be used during staff events, lunches, PE, recess, and after school events to engage students, staff, and parents in fun activities that promote a healthy, active lifestyle.</p>	<p>The curriculum and instructional specialist for humanities will order and distribute 10 rampshot games to each school. Schools will make a plan for using the rampshot games at their school site to include as part of their wellness plan and parent and family engagement plan.</p>	<p>Purchase Order Plans for Implementation</p>	<p>December 1, 2018</p>	<p>\$9,000.00</p>

Note: Add additional lines if necessary